



Supporting Transition Resilience of Newcomer Groups (STRONG)

Supporting STRONG Implementation in Schools:
Information for SCHOOL ADMINISTRATORS

What is STRONG?

STRONG is a school-based group intervention that was developed to promote resilience and reduce psychological distress among newcomer students. The program aims to promote individual strengths, build skills to make positive choices, and provide a sense of self and belonging. STRONG is a manualized intervention and has two versions: elementary and secondary. Licensed mental health clinicians in schools (i.e., social workers or psychologists) receive training to implement STRONG with newcomer students.

Program Structure

- Ten weekly group sessions
- One additional individual session with each participant to help them process their journey narrative
- Students are encouraged to practice the STRONG skills outside of sessions
- Clinicians are also encouraged to facilitate a parent meeting as part of the program



2 Years of Piloting in Ontario

1

2017-2018

- Piloted in two school boards (10 schools)

2

2018-2019

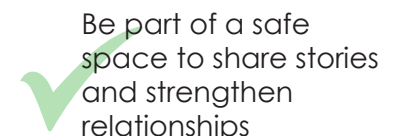
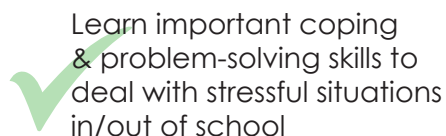
- Piloted in three school boards
- One school board (six STRONG groups) participated in a feasibility study

Benefits for Students

Mental well-being plays an important role in learning and academic success. While newcomer students have many strengths, some of them may have mental health challenges due to the many stressors they faced in their migration journeys. Upon arriving in Canada, additional stressors, including racism, acculturation, language differences, and separation from family members, can also interfere with learning, participation, and adjustment in schools.

STRONG is recommended for newcomer students who are struggling with their transition, having peer problems, and/or having challenges with mood, attention, or anxiety. Eligibility for STRONG does not depend on a specific time period since arrival to Canada. It is recommended within students' first five years.

We expect that participation in STRONG will help newcomer students to:



Why implement STRONG in schools?

For many years, research has shown that newcomer families face many barriers to accessing mental health services. Schools are an excellent setting to bring mental health-focused resources and interventions to newcomer students.

- Schools are often the **first service available** to newcomer students
- There many **caring adults** in schools who can identify concerning behaviours in students for which supports are needed
- Newcomer families **tend to trust schools** as a place to access services
- Hosting mental health services in schools **reduces logistical barriers** to families (such as transportation and childcare)

How can school administrators support STRONG implementation in schools?



Sharing information about STRONG (e.g., how many sessions, program outcomes) with school staff to increase familiarity about the program



Connecting clinicians with teachers and guidance counselors to identify students who may benefit from the STRONG program



Informing teachers that students may be pulled out of classes to attend STRONG sessions



Encouraging teachers to connect with STRONG students to create a make-up plan for missed classroom lessons or tests



Working with STRONG clinicians to find suitable and private space in schools for the weekly group sessions.



Celebrating students' successes from the STRONG program (e.g., consistent attendance, use of a new coping or problem-solving skill in the classroom)

For more information on previous STRONG Pilots, please visit www.csmh.uwo.ca/research/strong.html